

# COMMON TERMINOLOGY

## RELATED TO INTERNATIONAL SCHOOLS

### PEDAGOGY & INSTRUCTIONAL DESIGN:

- **BACKWARD DESIGN:** Designing curriculum backward by starting with the outcomes, assessments, and goals first.
- **DIFFERENTIATED INSTRUCTION:** Differentiation means tailoring instruction to meet individual needs. This may include teachers differentiating content, process, products, or the learning environment with the use of ongoing assessment and flexible grouping.
- **DISTANT LEARNING:** Also called distance education, virtual school, remote learning, e-learning, hybrid, and online learning, are forms of education in which the main elements include physical separation of teachers and students during instruction and the use of various technologies to facilitate student-teacher and student-student communication.
- **GUIDED READING:** Guided reading is a strategy that teachers use to help students become great readers. The teacher's role is to provide support to a small group of students by using a variety of reading strategies to guide them to become successful in reading. This strategy is primarily associated with primary grades but can be adapted in all grade levels.
- **INCLUSIVE EDUCATION:** An approach to educating children with learning difficulties and disabilities with all students under one roof regardless of their abilities.
- **PROJECT-BASED LEARNING (PBL):** A collaborative learning method that addresses real-world problems, emphasizing critical thinking and problem-solving skills. Starting with a challenging question or issue facing the community, students are given voice and choice in how they will solve the problem and evaluate their solution.
- **PEER ASSESSMENT:** Peer assessment refers to when students of equal status assess each other's work.
- **WORKSHOP MODEL:** Starts with a warm-up, a mini lesson, work time, and debrief session.

